

Catch- up Premium

How much funding did we receive in 2019-2020?

How did we spend last year's allocation?

| Actions | Cost |
|--|-------------|
| Small group Maths and English intervention sessions with an HLTA | £5,000 |
| YARC assessments for reading to allow for further intervention | £500 |
| The Literacy Toolbox On-line – intervention tool for reading, writing, comprehension, spelling and grammar | £250 |
| General studies curriculum built around literacy and numeracy | £1000 |
| Lunchtime library club resources | £100 |
| STAR Reading Assessments | £300 |
| | Total £7000 |

How last year's allocation made a difference to the outcomes of the pupils?

Before the partial school closures, the aforementioned interventions were having an impact on the progress of Year 7 students who joined the academy below age related expectations. The data below reflects the first half of the academic year, to February half term (shortly before the partial closures).

Throughout the partial closures, Year 7 were also provided with comprehensive work set via Microsoft Teams and, where necessary, paper work packs to ensure they had continuity of access to their education.

English

| Students | Number | Percentage |
|---------------------|--------|------------|
| ARE (100+) on entry | 100 | 63% |
| After ½ Term | | |
| After 1 Term | 126 | 79% |
| After Spring ½ Term | 149 | 94% |

Maths

| Students | Number | Percentage |
|----------|--------|------------|
|----------|--------|------------|

| | | |
|---------------------|-----|-----|
| ARE (100+) on entry | 101 | 64% |
| After ½ Term | | |
| After 1 Term | 147 | 93% |