

# Year 7, French Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><b><u>Je me présente</u></b></p> <p>Introduce key pronunciation / phonics with basic vocabulary and verbs to be able to introduce themselves.</p> <ul style="list-style-type: none"> <li>- Target language in the classroom</li> <li>- Je m'appelle</li> <li>- Quel âge as-tu?</li> <li>- Quelle est la date de ton anniversaire?</li> <li>- Qu'est ce que tu as dans ton sac?</li> <li>- C'est de quelle couleur?</li> </ul>	<p><b><u>Toi et moi</u></b></p> <p>To learn vocabulary and verbs to describe family and pets and be able to describe ourselves.</p> <ul style="list-style-type: none"> <li>- Où habites-tu?</li> <li>- Tu as des frères et soeurs?</li> <li>- Tu as un animal?</li> <li>- Tu as les yeux et les cheveux de quelle couleur?</li> <li>- Tu es comment?</li> </ul> <p>Introduction of verbs in the 3<sup>rd</sup> person. Using quantifiers and connectives.</p>	<p><b><u>Mon collègue</u></b></p> <p>To talk about what we do in school.</p> <ul style="list-style-type: none"> <li>- Quelle est ta matière préférée?</li> <li>- Il est quelle heure?</li> <li>- Mon emploi du temps</li> <li>- Que fais-tu à... ?</li> <li>- Mon uniforme</li> </ul> <p>Introduction of time, places and people + simple opinions.</p>
Assessment Overview	<p><b>Reading:</b> translation and reading questions based on a short text.</p> <p><b>Speaking:</b> role-play with a partner to introduce themselves.</p> <p><b>Listening:</b> understand names and objects being spelt out, sums (Maths), ages and birthdays.</p>	<p><b>Speaking:</b> to be able to answer the questions from this topic, from memory or with cue-cards.</p> <p><b>Writing:</b> from memory write a short paragraph or sentences about family/pets.</p> <p><b>Listening:</b> understand where people live, if they have any siblings, pets, their hair/ eye colour + their character.</p>	<p><b>Speaking:</b> to be able to answer the questions from this topic, from memory or with cue-cards.</p> <p><b>Writing:</b> from memory write a short paragraph or sentences about our school.</p> <p><b>Listening:</b> understand subjects people like or not, what people do at what time, who with, where + details about their uniform.</p>



## Year 8, French Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><b><u>Ma famille et moi et mes loisirs</u></b></p> <p>Revision on describing ourselves, talk about our family and the hobbies they like, say where we go and what we do during our free time + what we enjoy doing + weather</p> <ul style="list-style-type: none"> <li>- Je me présente</li> <li>- Ma famille et les loisirs</li> <li>- Ma semaine</li> <li>- Où vas-tu et que fais-tu?</li> <li>- Qu'est ce que tu aimes faire pendant ton temps libre?</li> <li>- Quel temps fait-il?</li> </ul> <p>Look at opinions + infinitives. Use of adjectives to develop opinions.</p>	<p><b><u>Qu'est ce que tu as fait?</u></b></p> <p>Talk about what you did in the past + add details.</p> <ul style="list-style-type: none"> <li>- Qu'est ce que tu as fait hier?</li> <li>- J'ai/ je n'ai pas</li> <li>- Le weekend dernier/ samedi dernier</li> <li>- Je suis allé...</li> <li>- Un jour de congé</li> </ul> <p>Introduce regular past verbs and irregular verbs. Introduce the negative.</p>	<p><b><u>Qu'est ce que tu manges?</u></b></p> <p>To talk about what you eat/ate, what we buy at the market and other shops, packages + ordering at a café/ restaurant</p> <ul style="list-style-type: none"> <li>- Le petit-déjeuner</li> <li>- Qu'est-ce-que tu manges?</li> <li>- Qu'est-ce-que tu aimes manger?</li> <li>- Au marché</li> <li>- Un paquet de...</li> <li>- Au restaurant</li> </ul> <p>Consolidation of past tense, add future + conditional (je voudrais).</p>
Assessment Overview	<p><b>Reading:</b> translation and questions based on the topic.</p> <p><b>Writing:</b> translation and write a short paragraph based on the reading task.</p> <p><b>Listening:</b> where do they go and what do they do?</p>	<p><b>Reading:</b> translation and questions based on the topic.</p> <p><b>Writing:</b> describe from memory what you went + what you did, add details + what you did not do (40 words).</p>	<p><b>Speaking:</b> Photocard task – describing a picture and answer one question from the topic.</p> <p><b>Reading:</b> translation and questions based on the topic.</p> <p><b>Writing:</b> describe from memory what you eat/ drink for breakfast/ lunch + details.</p>



## Year 9, French Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><b><u>J'habite</u></b></p> <p>To discuss where we live, what is there to do, past/ future plans and ideal city</p> <ul style="list-style-type: none"> <li>- La France</li> <li>- La France des villes</li> <li>- On peut/ on ne peut pas</li> <li>- J'aime/ je n'aime pas</li> <li>- Le weekend dernier</li> <li>- Je vais faire</li> <li>- Ma ville idéale</li> </ul> <p>Recap of opinions + infinitives Recap of past tense, introduction to the future tense and conditional tense. Introduction to photo cards – one sentence (who do we see + what they are doing).</p>	<p><b><u>La famille et mes ambitions</u></b></p> <p>Develop the perfect and future tense to talk about our future plans for jobs/ ambitions</p> <ul style="list-style-type: none"> <li>- Ma famille et le travail</li> <li>- Dans le futur</li> <li>- Ma maison et ma maison idéale</li> <li>- Les taches ménagères</li> <li>- Les relations</li> </ul> <p>Revision of tense to discuss chores Photocards.</p>	<p><b><u>Mes loisirs</u></b></p> <p>To discuss TV, films, books, music and hobbies</p> <ul style="list-style-type: none"> <li>- A la Une</li> <li>- La météo</li> <li>- Qu'est ce-que-tu aimes regarder?</li> <li>- Qu'est-ce-que aimes écouter et lire?</li> <li>- Le weekend dernier/ le weekend prochain</li> <li>- Si je pouvais</li> </ul> <p>To embed tenses, opinions + infinitives and reasons. To consolidate the conditional tense for hobbies they would like to do.</p>
Assessment Overview	<p><b>Listening:</b> questions based on where people live, what there is to do + why they like their town or not <b>Writing:</b> 40 word on where we live + past/ future plans</p>	<p><b>Reading:</b> translation and questions based on the topic. <b>Writing:</b> 40 word GCSE style question based on the questions in the topic.</p>	<p><b>Speaking:</b> Look at examples of role plays. <b>Reading:</b> translation and questions based on the topic. <b>Writing:</b> 40 word GCSE style question based on the questions in the topic.</p>



# Year 10, French Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><b><u>Introduction to French GCSE</u></b> Revision of present tense and giving opinions. Recap how to tackle a photo-card and 40 word question.</p> <p><b>Theme 1.1</b> <b><u>Me, my family and friends</u></b> Using a range of adjectives and opinions to describe yourself and others. Revision of past tense. Introduce Speaking General Conversation task: start to prepare answers for questions based on this topic.</p>	<p><b>Theme 1.2</b> <b><u>La technologie</u></b> Revision of present and past/ future tense Look at how they use internet and social media + mobile phones Pros and cons of internet and social media + mobile phones</p> <p><b>Theme 1.3</b> <b><u>Les loisirs</u></b> Talk about what you do in your free-time: music / cinema and TV / food and eating out / sport. Revision of present tense verbs + past and future Introduce the role play speaking task.</p>	<p><b>Theme 1.4</b> <b><u>Les fêtes et festivals</u></b> To explore Christmas/ Easter in French speaking countries. To look at festivals, what they can do there, positive and negative aspects Revision of the present and past tense.</p> <p><b>Theme 2.1</b> <b><u>Ma ville</u></b> To describe where you live and what you can do there. Revision of future tense and introduction of modal verbs. Introduce 90 word writing question.</p>
Assessment Overview	<p><b>Speaking:</b> general conversation based on the prepared answers. <b>Reading:</b> exam style questions and translation.</p>	<p><b>Reading:</b> exam style questions and translation. <b>Listening:</b> exam style questions <b>Writing:</b> Translation skills + 40 words</p>	<p>Extended <b>writing</b> task with a 40 word question and speaking: photocard task. End of Unit assessment (<b>Reading, listening and writing</b> + small <b>speaking</b>)</p>



# Year 11, French Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><b>Theme 2.4</b> <b><u>Les vacances</u></b> Discuss a past or future holiday. To look at a dream holiday, revising the conditional tense. Speaking role-play practice and extended writing task. Understanding descriptions of photos (reverse descriptions). Recap tenses – past, present, future, conditional and imperfect</p> <p><b>Prep for the mock.</b></p>	<p><b>Theme 2.3</b> <b><u>L'environnement</u></b> To learn vocabulary to discuss how you can protect the environment. Modal verbs – to express how you can/should/would protect the environment.</p>	<p><b>Theme 3.1</b> <b><u>School subjects</u></b> To discuss school subjects and giving opinions. Develop opinions with a range of vocabulary and subordinating conjunctions. Discuss the differences between schools in the UK and Germany. Revision of a 90 word written question.</p> <p><b><u>Life at school</u></b> To discuss your school and daily routine. Develop understanding of adjectives endings with different cases and reflexive and separable verbs. Introduce 150 word written question for Higher students.</p>
Assessment Overview	<p><b>Writing:</b> 40/ 90 word paragraphs <b>Speaking:</b> general conversation and photo-card question. <b>Reading:</b> exam style questions based on Theme 2.</p>	<p><b>Writing:</b> complete a 90 or 150 word question based on tiering. <b>Speaking:</b> general conversation and photo-card question. <b>Reading:</b> exam style questions based on Theme 2.</p>	<p><b>Writing:</b> complete a 90 word question based on tiering. <b>Reading:</b> exam style questions based on Theme 3.</p>