

# Citizenship Studies

*'Citizenship is the chance to make a difference to the place where you belong.'* - Charles Handy



Citizenship Studies provides you with the opportunity to understand key citizenship issues and develop a practical understanding of what it means to be a citizen today. You will acquire the skills and knowledge necessary to think critically and play a positive role in public life. The qualification covers:

## Life in modern Britain

What are the principles and values that underpin British society?  
What do we mean by identity?  
What is the role of the media and free press?  
What is the UK's role in key international organisations?  
How can citizens make their voices heard and make a difference in society?

## Rights and responsibilities

What laws does a society require and why?  
What are a citizen's rights and responsibilities within the legal system?  
How has law developed over time, and how does the law protect the citizen and deal with criminals?  
What are the universal human rights and how do we protect them?  
How do citizens play a part to bring about change in the legal system?

## Politics and participation

Where does political power reside in the UK and how is it controlled?  
What are the powers of local and devolved government and how can citizens participate?  
Where does political power reside: with the citizen, parliament or government?  
How do others govern themselves? How can citizens try to bring about political change?

## Active citizenship

Citizenship action - the actions of others  
An investigation - taking citizenship action

External Assessment			
Paper 1 (50% of GCSE) Active citizenship Politics and participation		Paper 2 (50% of GCSE) Life in modern Britain Rights and responsibilities	
Course Title	Exam Board	Specification Code	Website
Citizenship Studies	AQA	8100	<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
Citizenship Studies has the power to motivate and enable you to become more thoughtful and go on to be an active citizen. You will gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society. You will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers.			
Director of Faculty: Mr Bedford			

# Geography

*'Geography is the subject which holds the key to our future.'* - Michael Palin



## Why Study Geography?

Geography enables you to develop an in depth and varied understanding of the world around you. It allows you to feel empowered that you are aware of the ever changing nature of places and how interconnected human and physical processes are in shaping our world.

It is full of exciting case studies like the cereal killer café in London, tourism in Jamaica and the vibrant favelas of Rio de Janeiro. This knowledge of the places around you will spark a want to explore these places for yourself.

## What Will You Study?

The course is split into these 9 sections. These topics will allow you to understand the physical processes that shape the land we live on and how humans are living in limbo of destroying and saving our world.

No geography course would be complete without field trips to see all this theory in action. In Year 10-11 an overnight trip will take place to London to see how as a city it's being regenerated and gentrified and of course the famous beach field trip where ice creams and fish and chips are a must.

External Assessment			
Paper 1 – Living with the physical environment	1 hour 30 minutes	35%	The challenge of natural hazards The living world Physical landscapes in the UK
Paper 2 – Challenges in the human environment	1 hour 30 minutes	35%	Urban issues and challenges The changing economic world The challenge of resource management
Paper 3 – Geographical Applications	1 hour 15 minutes	30	Issue evaluation Fieldwork Geographical skills
Course Title	Exam Board	Specification Code	Website
Geography	AQA	8035	<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
The options after geography really are surprising, it's not just being a geologist or a teacher (although they are fabulous careers). At college/6 <sup>th</sup> Form and university you can delve into all the topics covered in your GCSE's in more depth and detail. This could open up passions, therefore careers such as being an urban planner for the cities of the future or working with charities and organizations to help combat poverty is some of the most disadvantaged areas of the world.			
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# History

*‘Study the past if you would define the future.’ - Confucius*



## Why Study History?

History is a magnificent subject and worth studying simply because it is such an interesting and varied course. However, it is the only subject that enables you to delve into the past with the intention of moving forward into the future as responsible citizens of the world; intent on avoiding the previous mistakes of others. If only more of the world's leaders had studied it in an attempt to understand the attitudes and values of others! It has been the most popular subject at GCSE here at Iceni for a number of years and the results have consistently been amongst the best in the Academy. Last year and the year before they were the best, with students not only achieving the highest proportion of grades 9-7 and the most progress in the Academy but in the Trust as an entirety, which consists of ten secondary schools across the country. This is partly because it is taught by people who will demand the most from you, people who are passionate about the subject, prepared to give quality feedback on how to improve and to go the extra mile to ensure you get the most from your talents.

## What will I study?

**Paper 1:** This is based upon a thematic study of medicine in Britain 1250-present, (including Black Death, the Renaissance, germ theory of disease, cholera and high technology medicine of the 20th) and a study of the historic environment, located on the British sector of the Western Front in World War One. A Field Trip to the World War One battlefields of Belgium and France will be available to support enrich students' understanding will be available to all Year Nine students selecting History GCSE. This will assess both knowledge and understanding and their interpretation of sources. This topic will be studied in the first part of Year Ten.

**Paper 2:** This addresses firstly an exciting new unit on Elizabethan England. This focuses on the challenges of ruling as a single woman, the Spanish Armada, poverty, education and leisure and the discovery and early colonisation of America. The second section examines the American West 1835-1862, where students will study the Plains Indians, the development of the Great Plains, including some of the great gunfights from history and finally conflict with the native peoples, ending with the destruction of their way of life. The examination assesses their knowledge and understanding exclusively. The American West is studied in the second part of Year Ten and Elizabethan England in the first part of Year Eleven

**Paper 3:** This is another new unit and students will primarily study US involvement in Vietnam and the Civil Rights movement and how African Americans achieved equal rights in the USA in the 1950's and 60's. The examination will test not only knowledge and understanding but also interpretations of History, in addition to a source based analysis. This will be studied in the final part of Year Eleven.

## External Assessment

The GCSE History course will be the new Edexcel specification 1H10. Students will study four topics in preparation for three examinations.

Paper 1	1 hour 15 minutes	30%	Medicine in Britain 1250-present & The British sector of the Western Front, injuries treatment and trenches
Paper 2	1 hour 45 minutes	40%	Early Elizabethan England 1558-88 The American West 1835-1895
Paper 3	1 hour 20 minutes	30%	The USA 1954-75-Conflict at home and abroad

Course Title	Exam Board	Specification Code	Website
History	Edexcel	1H10	qualifications.pearson.com

History is an academic discipline rightly highly prized by higher education establishments, whatever subjects you go on to study post sixteen. It is part of the EBacc and bucket two of Progress Eight. Around 50% of lawyers are actually History graduates, whilst many GCSE students from Iceni have gone on to study an A Level in the subject. Other careers closely related to History are journalism and any job that deals with people, such as Nursing, Social Care, the Civil service, Business and a plethora of others.

Director of Faculty: Mr Bedford



# Religious Studies

*'An investment in knowledge pays the best interest.'* - Benjamin Franklin



Religious Studies is one of the most important subjects you can study as it:

- Can **break down social barriers** and **prevent hate crimes** as people are more tolerant and accepting of others.
- Enables students to develop knowledge and understanding of religion, **religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures.**
- Gives students time to consider and respond to a range of important questions related to their own **spiritual development**, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life.

Religious Studies is **concerned with the deep meaning that individuals and groups make of their experiences and how this helps them give purpose to their lives.** It provides opportunities to explore, make and respond to the meanings of those experiences in relation to the beliefs and experiences of others as well as to one's own experiences.

RS aims to provide opportunities for all pupils to learn and to achieve. To **promote pupils' spiritual, moral, social and cultural development** and to prepare all pupils for the opportunities, responsibilities and experiences of the present and the future.

RS contributes to students developing knowledge, understanding, skills and attitudes, which are **necessary for their personal fulfilment and development as active and responsible citizens. It promotes British values and understanding of laws and society.**

RS develops the following skills: Empathy, problem solving, logic, crafting arguments, research skills, writing, critical thinking etc.

External Assessment			
Paper 1: The study of religions - beliefs, teaching and practices (50% of the GCSE) Beliefs, teachings and practices from two of the following religions: Buddhism, Christianity, Catholic Christianity, Hinduism, Islam, Judaism, Sikhism. Paper 2: Thematic studies (50% of the GCSE) Study of four of the following:			
<ul style="list-style-type: none"> <li>Relationships and families</li> <li>Religion and life</li> <li>The existence of God and revelation</li> </ul>		<ul style="list-style-type: none"> <li>Religion, peace and conflict</li> <li>Religion, crime and punishment</li> <li>Religion, human rights and social justice</li> </ul>	
Course Title	Exam Board	Specification Code	Website
Religious Studies	AQA	8062	<a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
RS is a recognised subject for all Universities and is highly valued by Oxbridge. This is because of the skills it develops as listed below and tells employers that you are a tolerant individual who is able to understand others and think logically in regard to difficult questions. RE is a sought after qualification for the following careers: <b>emergency services, armed forces, teaching and education, the Civil Service, business management, writing and journalism, law.</b>			
Director of Faculty: Mr Bedford			