

Year 8, Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p>Rivers and Flooding A synoptic study of physical and human geography relating to the study of fluvial features and processes, as well as causes, impacts and responses to flooding with relation to two contrasting case studies (Bangladesh and Boscastle). Students will evaluate the impacts and effectiveness of responses in both case studies – focusing on the issue of wealth and development as a decisive factor. Within the causes of flooding, students will investigate the possibility of climate change as a threat to countries on a global scale.</p>	<p>Population and Settlement This topic is focused on the aspects surrounding the development of the UK from an industrialised nation to a post industrial nation. Alongside this transition, students will study the changing face of settlements across the UK, using examples of urban areas that have grown, the limitations of the greenbelt and the impacts of migration. Students will also study policies to manage population using the China one child policy case study.</p>	<p>Our weather and climate A study of our weather and climate in the UK, with a focus on types of weather and the overarching factors which control it. Students will partake in a microclimate study to investigate small scale variations in temperature, sunlight and humidity which will improve their understanding of geographical fieldwork. Students will collate their data and present it as a completed piece of coursework.</p>
Assessment Overview	<p>A practical assessment on infiltration rates will allow students the opportunity to experiment with the wide range of variables that lead to flooding. Students will also complete a written assessment on the various aspects of river features and processes. Summative assessment is carried out through their classroom activities, whole class feedback sessions and targeted teacher questions.</p>	<p>Formative assessment on the aspects studied, including population pyramids and structures. Extended writing questions to allow students the opportunity to showcase their understanding of the moral aspects of controlling birth rates. Summative assessment is carried out through their classroom activities, whole class feedback sessions and targeted teacher questions.</p>	<p>Formative assessment will be completed via the marking of students course work on the microclimate study around the school. Summative assessment is carried out through their classroom activities, whole class feedback sessions and targeted teacher questions.</p>