

#IceniAcademy



March 2021



@IceniAcademy

PROUDLY
SHARING
OUR NEWS

'Individually Strong,

Unstoppable Together'

PRINCIPAL'S POST

Welcome to another edition of our half-termly newsletter!

It has been another strange term for us at Iceni, with all but the last three weeks spent, for many of our students, learning remotely from home. As we look towards the warmer weather, I am hopeful that we will soon be hearing news from the government that will allow us to ease the restrictions that have been in place since our return in September. I must commend the students for their resilience this term. They have adapted so well to the changing landscape of education. I enjoyed dropping in to some virtual lessons, and was constantly impressed with the level of work being produced.

This week Miss Turner has been busy organising Success Assemblies. I was very pleased to be able to award Finley a 'Pride of Iceni' tie during the Year 8 assembly. Finley has been selected for the Ipswich Town Football Academy, as well as raising money for the East Anglian Children's Hospice charity, by running 40 miles during lockdown. Finley is only the seventh student to have been awarded the tie, which are given for an outstanding contribution.

The Combined Cadet Force have started to meet in person again, and more clubs will be up and running during the summer term. Please watch out for details of these. We welcome Mr Kirrian Singh who joins us as our new IT Technician, along with Ms Carmen Jacobsz, who joins the mathematics department. Ms Shrem has also joined us to help out in the Science department whilst Ms Roche continues her maternity leave.

I hope you all have the opportunity to enjoy the Easter break with your loved ones. Let's hope that the weather is kind to us, so that we are able to celebrate with loved ones in the garden starting next Monday. Time to put on a jumper and dust off the barbecue!

Lesley Hogg.

Principal.

SUCCESS NOMINATION ASSEMBLIES

As we come to the end of what has been a challenging term, it has given us great pleasure to be able to reward the students for their tremendous work both at home and in school.

I know I speak for all staff when I say how proud we have been of our students. Their approach to live lessons and lockdown learning, as well as the way they have returned to school since the wider-opening has been second to none.

We have been lucky enough to be able to safely deliver Success Assemblies this week, celebrating all of the fantastic work over the last term. We have awarded a record number of students with commendations. A total of a nearly 3,700 certificates alongside other rewards have been given out.

Well done to Millie (Y7), Ronnie (Y8), Erin (Y9) and Jevan (Y10), who won the £20 One4All attendance vouchers.

Congratulations to our Students of the Term:

Year 7 – Ari

Year 8 – Eleanor

Year 9 – Samuel

Year 10 – Cayler

Also, well done to the top 3 students in each year group who have been awarded the most positive points:

Year 7	Year 8	Year 9	Year 10
1 st – Eva	1 st – Bradley	1 st – Callum	1 st - Jodie
2 nd – Charlie	2 nd – Leland	2 nd – George	2 nd – Charlie
3 rd – Olivia	3 rd - Aimee	3 rd – Sebastian	3 rd – Ole



You will note that Year 11 are currently not listed. Their assembly has been postponed until the first week back, so I will keep their winners a secret in order to not spoil the surprise.

Pride of Iceni

I would also like to give a special mention to Finn who was made Pride of Iceni this week. He was awarded a blue Pride of Iceni Tie in recognition of his outstanding sporting achievement, being selected for Ipswich Town Football Club Academy and also his contribution to charity. He is now part of a small numbers of students (8 including Finn) who have been achieved this prestigious status. Well done Finn!



I would also like to reiterate the news from the PE department and congratulate Alfie and Max for raising over £1030 for Macmillan Cancer by running 100km in February. An outstanding achievement. Well done to both of you!

Have a restful Easter and come back recharged and ready to go again. Can we beat our record number of awards during the summer term Success Assemblies?

Miss Turner

Assistant Principal

NEWS FROM OUR YEAR GROUPS

Year 7

Year 7 have had an excellent start back to learning in school again. They have shown good manners, resilience and an incredibly positive attitude to learning. In their first week back, Y7 achieved a respectable 232 points. However, last week, Year 7 quadrupled their efforts and achieved a massive 943 positive points! The most points throughout the entire of Year 7 - incredible! In addition, Year 7 have been working hard on their challenges - The Masterchef Challenge and Most Minutes Moving. I have seen some incredibly tasty menus and would love to try Turner's Tacos, Hodges Choco Logs, an Iceni Tribe meal, a Mr Sou-Danish Pastry, a Mrs Crook-ie Crumble or a Bedford's Buster Burger. Yummy! During the Most Minutes Moving challenge, Year 7 moved for a total of 10815 minutes, equating to around 180 hours which was over a week's worth of physical activity - Well done Year 7! Year 7 should be incredibly proud of their return and are deserving of a wonderful Easter break.

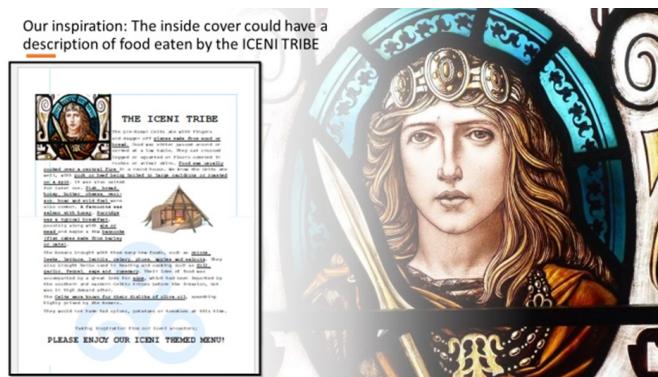
Miss Colson

Year 8

Y8 have slotted back into school life impressively, with a renewed joy at being back. There is a definite readiness to learn and participate in classroom teaching. Thank you for all of your efforts to ensure that children have face masks and all the equipment needed for their 'real life' lessons. The children have already earned an impressive 758 positive points since returning to school, with Harley and Keely earning 20 points each.

Despite lock-down, the children valiantly continued with online learning to ensure that their academic journeys were not disrupted. A special mention has to go to Eleanor who wrote a response in her *The Time Machine* assessment that any Y11 would be very proud of:

Additionally, this links to the famous book 'Frankenstein' for many arguable causes. Firstly, The Time Traveller's sense of determination for his invention matches with Frankenstein's enthusiasm as they both were longing to create a piece of new features, in which goes against the idea of religion being the main factor, not science. Although, the invention Frankenstein created with electricity named 'The Monster' in the book also links to The Time Traveller in the way of them both being seen to people as strange - The Time Traveller creating this 'impossible' invention was just concerning and incredibly weird...



With the Success Assemblies this week, many of the Y8s were recognised for their excellent work and dedication to learning.

Y8 have enthusiastically embraced the MasterChef challenge. The children were tasked with collaboratively putting together a three-course menu that has links to Iceni. I have been absolutely bowled over by the effort made by the pupils in each PL group; each menu is imaginative and professional. Not only do the dishes on offer sound delicious, but they are cleverly linked to Iceni and our Norfolkian history. The proposed ideas even include Jessica's old family recipe. I have learnt a great deal about our local history by reading the PL groups' submissions, including the information given by 8HJJ:

8AB MASTERCHEF CHALLENGE MENU

Starter

Hoggllumi Fries and Duncan Doughnuts

Halloumi fried in a crispy batter and savoury cheese filled doughnuts served with a sweet chilli dip.

Main

Bhadrinath's Burger

*Irish Beef burger, jalapenos, sour cream and gauca*moy*le in a brioche bun. Served with Trichet fries and Spurgeon's saucy salsa.*

Falduck (V)

Mock duck, cucumber, spring onion and hoisin sauce wrap. Served with Trichet fries.

Dessert

Bedford's Boudiccapple Crumble & Celtic Custard

Apple and stem ginger crumble served with custard. (Iceni ice cream also available)

A huge amount of brainstorming and investigation have contributed to their final menus. 8AB came up with Hoggllumi Fries and Duncan Doughnuts, which is tantamount to cheating as these are two of my favorite foods!

With the weather improving, and the national situation getting better every day, we look forward to an enjoyable summer term ahead.— Miss Hodges

Year 9

Year 9 have finished choosing their options and are eager to get started on new and exciting ventures! We look forward to sharing what options students have been given in the week after Easter, however all students have received options from their selection due to the amazing work behind the scenes by Miss Staniforth and Ms Shaw

We have returned to CFF on Monday afternoons, and students were practicing drill and hiding and concealment with Second Lieutenants Bhadrinath and Charlesworth. Some interesting camo applications were seen!

After an extended period of Home Learning the year has settled back nicely into a slightly more normal school life! It has been an excellent effort by all in managing this so well done!- Mr Falder





Ms Rayner set bubble 1 a challenge to build a free-standing structure that could hold weight using just dry spaghetti & mini marshmallows. Everyone had a great time!

Year 10 & 11

Firstly, I would like to extend a huge thank you to our Key Stage 4 families in supporting their children with their return back to school and face to face lessons. It has been brilliant to have everyone back in school and to see the building full of our young people and staff, as it should be.

Year 10 have rounded off the term with a Success Assembly which took place on Tuesday afternoon. In Ms Roche's absence I was able to award the numerous certificates that the year group received, and it was lovely to see their achievements recognised and celebrated. In particular, we were able to praise and reward those students who have over 90% attendance, which included their attendance during our live lessons. A huge number of students received an attendance certificate highlighting their determination to continue working hard and making good progress despite the school closure.



Year 11 have been welcomed back into the academy and our teachers have been working hard behind the scenes to organise plans for their upcoming GCSE assessments. This week in PL time, students were given a copy of their assessment timetable and this has also been emailed home to all parents and carers. We know that for some of our students, their assessment period may be a time of anxiety and apprehension. To help support our year 11s they have been completing some work in PL time looking at Grounding Techniques which are designed to ease anxiety and help manage stress. We will also be beginning some work on Zones of Regulation after the Easter break which should provide students with further techniques to regulate how they are feeling in moments of stress. On behalf of all of the year 11 teachers, we would like to wish them luck in their assessments. They must have faith in their ability to succeed and remember that we are all here to help them achieve and do their best!

At the end of this term, we will be sadly losing one of our brilliant year 11 PL tutors, Mr Ijiaya. 11DI clubbed together to buy Mr Ijiaya a wonderful leaving gift which he will treasure, a personalised Chelsea football shirt. I would like to thank Mr Ijiaya for all his hard work with year 11 over the past 2 years and wish him luck in his future endeavours!

This week in PL time Key Stage 4 have been asked to complete some work linked to our new year 7s who will be joining us in September. As our oldest and most experienced students they have been asked to complete a letter to their year 7 self and impart some words of wisdom. I will leave you with some of the advice these students have given: "When teachers tell you that you'll be in year 11 before you know it, they are right! Make the most of having your friends around you and the support of the teachers." "Even though I thought I wouldn't, I know I will miss Iceni."

I would like to wish all of Key Stage 4 and their families a restful and enjoyable Easter break. We look forward to welcoming you back in April as year 10 head into their final term of the academic year and our year 11s will enter the last term at Iceni!

Miss Cross

NEWS FROM OUR FACULTIES

SPRING TERM IN SCIENCE

**Year 7 have been learning
about Waves and Solutions
this term**



Key Stage 3

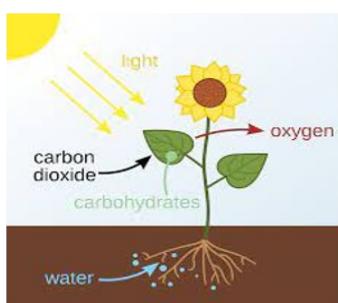
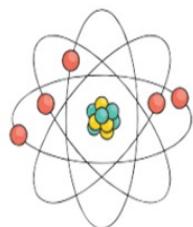
Year 8 have been learning about electricity and magnetism and the Earth and atmosphere

Key Stage 4

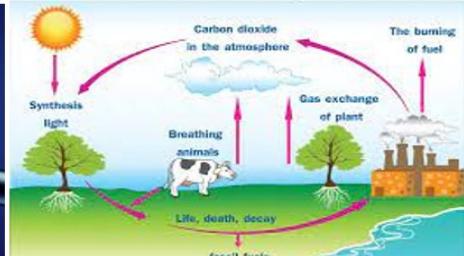
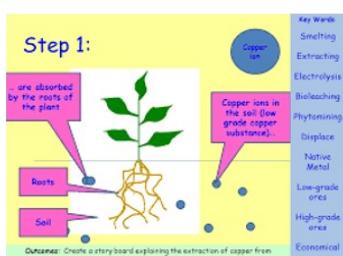


Year 9 have been studying Atomic Structure and Energy

**Year 10 have been
studying
Bioenergetics and
Atomic Structure**



Year 11 have been revising paper 2 topics



Congratulations to Year 8 who were the winners of our MOST MINUTES MOVING MEGA COMPETITION that took place in the final period of remote learning. We were super proud of all our pupils (and staff) who made significant contributions to both the competition and their own physical and mental wellbeing

PE



The site team have done a fantastic job over the lockdown period repainting all the changing room facilities. Maintenance work is currently taking place on the long jump area. We have also purchased a host of new equipment, including new handball goals to add to the ones we already have, as well as a number of new mini tennis nets ahead of the summer term curriculum.

Our new summer term curriculum, including tennis, cricket, rounder's, athletics and volleyball can now be viewed on the school website.

We are looking forward to clubs being able to recommence after the Easter break, a copy of the clubs timetable is attached with this newsletter.

We were really impressed with students engagement during the Most Minutes Moving mega Competition, Special mentions go to- Molly (Y7), Leland & Cara (Y8), Zak & Amy (Y9), Henry & Harmony (Y10) & Emma (Y11).

Finally, Max & Alfie of Year 7 and 8, who completed an incredible challenge of running 100km in the month of February. They were raising money for Macmillan Cancer, and their fundraising total exceeded £1000. A very special achievement!

Humanities

As a department, we have been delighted to return to work and have done our best to ensure that our students settle back into the routine of school life as quickly as possible. One of our most urgent priorities has obviously been the upcoming assessments to help determine GCSE grades for year eleven. Across all subjects, Humanities would like to pay tribute to the positive attitude of the year eleven's in meeting this challenge after two very unorthodox years of study in preparation.

More generally, both year 7 and 8 have been focusing on different elements of Christianity, including baptism in RE, whilst year 9 are studying the five pillars of Islam. Year nine have also been fortunate enough to be doing some work on the experiences of evacuees in World War Two and are in the process of creating diaries from this unique period in British History. Year Ten started the first week back with a bang, and tackled their spring term assessment with aplomb, completing the study of Medicine Through Time with the specialist study on the British sector of the Western Front 1914-1918. Ironically, many of the soldiers faced the global Spanish flu pandemic at this time, having survived four years of the most terrible war in History to that point. By 2022, hopefully our own pandemic will be under control and we can once more visit the World War One Battlefields of Belgium and France to enrich our curriculum.

Design Technology

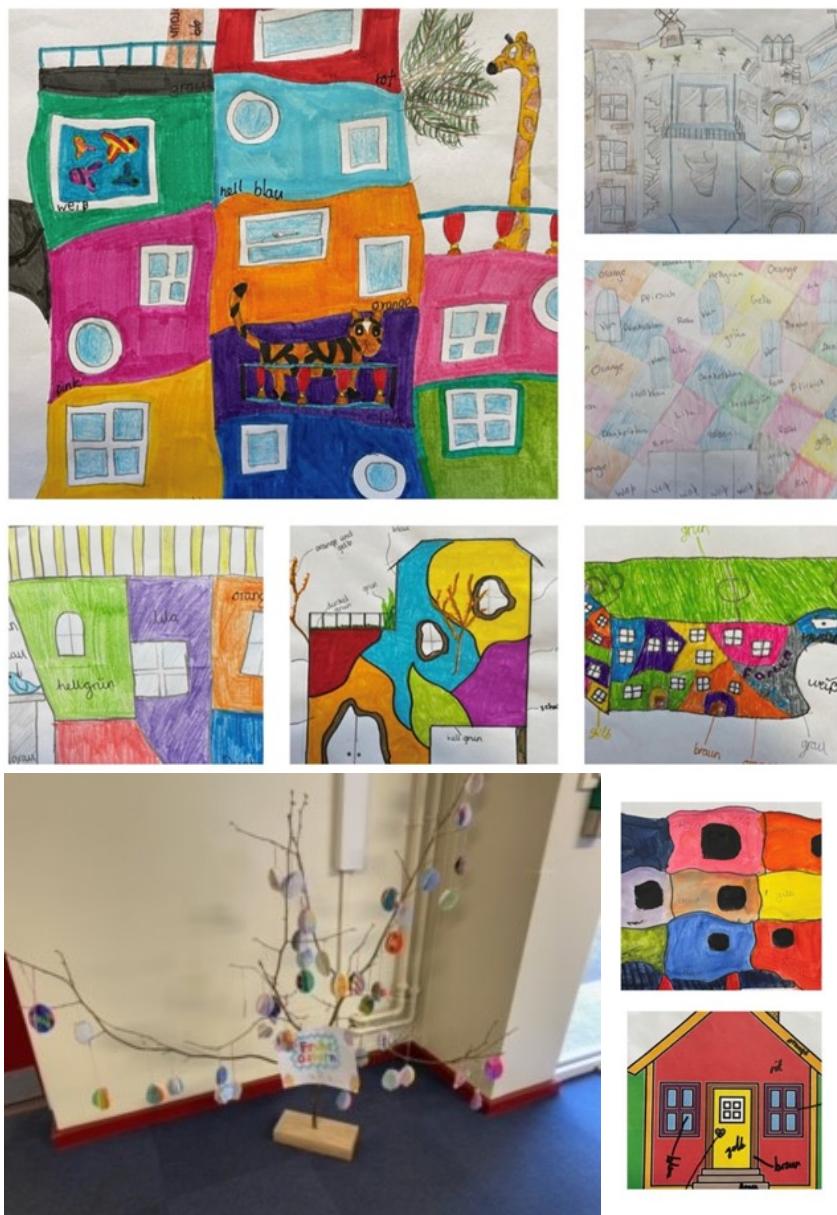


Since we have returned to school the year 11 technology students have been throwing themselves into practical work. A lot of the projects are ambitious and the students are making rapid progress and I predict we will have some quality work despite the limited amount of time that we have. Students worth a special mention are, Johnny (who started before anyone else and his project looks very good), Reggie who is working extremely hard and Justin who's work exemplary and I expect to see a superb beech coffee table before the end of the year. KC deserves a special mention for his hard work and generosity to other students. But these students are not isolated and the whole group is doing well.

In the graphics half of the technology group Daisy has produced a brilliant project, that we will be using as an example to support other students, Hayden works really well and Ashley's consistent enthusiasm should carry him through.

MFL

Year 7 have been learning the colours in German and produced some fantastic homework. They learnt about the Hundertwasserhaus in Vienna, Austria and had to use this to help them create their own colourful house. It looks like we have some fantastic artists at Iceni! - Miss Pawsey



KS3 have been decorating our wonderful Iceni Osterstrauß.

In homes across Germany at Easter families decorate an Easter branch with hand decorated eggs.

Year 10 Ambassadors

For Year 10, there will be an opportunity to represent the Languages Department, especially if they like studying French or German after Easter.

The programme chooses 5 to 8 Year 10 students and they can teach small parts of a topic to Year 7s. They can also present something cultural about France or Germany to lower year groups.

It is a fantastic opportunity to help them build their confidence with the language but also with talking in front of a small group of people. It can help them for the future as they are developing their knowledge of the language explaining to younger students how it works or presenting them with something related to the country they don't know. I hope to have many Year 10s applying, we will then make a shortlist before deciding on the students who will represent the department! - Miss Agoudjil



Maths

The Maths team have thoroughly enjoyed seeing all our students again face to face and there has been some great learning happening. From Area and Perimeter to Ratio and a great deal of Statistics! Our students are using the Hegarty learning platform highly effectively with a staggering 154708 questions answered and 3094 hours of learning!! Amazing!! A special mention must go to Rebecca in Year 11, who is in the Top 10 for engagement with Hegarty Maths across the entire Academy Transformation Trust family. Well done, Rebecca!



English

In English this term, we have enjoyed getting back into the classroom and sharing all the things we have read and written since the partial school closures. Students are thinking hard and working harder: all students have had the opportunity to discuss literature and produce of their own, too, in many cases.

Year 7 have been studying 'A Midsummer Night's Dream', and laughing a lot - especially at Bottom, and his desire to play all the parts in the mechanicals' play!

H. G. Wells' 'The Time Machine', and some dystopian writing of their own, has been the order of the day for Year 8, and their creative writing creations have been really brilliant, including so many of the features of good dystopian writing.

Year 9 have been studying with the sensitive topic of conflict and war, examining poetry, prose and non-fiction texts from wars stretched from the Boer War to the wars in Afghanistan and Iraq. We have really enjoyed hearing students making links between their English and history lessons, bringing some incredible contextual knowledge and information from the work they have done with Mr Bedford and Ms Laws.

GCSE study for Year 10 continues apace, with students studying 'An Inspector Calls'. There have been some really amazing debates happening in lessons, both based on who is to blame for Eva Smith's fate, and who the Inspector really represents! These debates have put students in good stead to explore their skills of writing to present a viewpoint!

We have been particularly proud of Year 11, who have returned to the academy with a real focus and drive to succeed. We look forward to continuing to work with them in the coming weeks and months!

As a department, we have also been busy discussing and debating curriculum and text choices for next year, and we would love to hear ideas from all our students of the best things they have read recently!

We hope you all have a very happy and restful break when it arrives.

Miss Staniforth & the English Team

