

Year 7, German Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p>Meine Welt und ich</p> <p>Introduction to Germany and German speaking countries.</p> <p>Introduce key pronunciation / phonics with basic vocabulary and verbs to be able to introduce themselves.</p> <ul style="list-style-type: none"> - Target language in the classroom - Guten Tag - Wie gehts? - Wie heißt du? - Wie alt bist du? die Zahlen - Wo wohnst du? - 	<p>Meine Welt und ich</p> <p>Reinforce key pronunciation / phonics with basic vocabulary and verbs to introduce themselves. Introduction of connectives and quantifiers.</p> <ul style="list-style-type: none"> - Wie bist du? - Was ist dein Lieblingssport? - Was hast du in deiner Schultasche? - Supertrumpf <p>Christmas in Germany – discuss how Christmas is celebrated in German speaking countries.</p>	<p>Familie und Tiere</p> <p>To learn vocabulary and verbs to describe family and pets.</p> <p>Introduction of verbs in the 3rd person and plural nouns.</p> <p>Use of a modal verb (man kann).</p> <ul style="list-style-type: none"> - Hast du Haustiere? - Ist dein Tier ein Supertier? - Hast du Geschwister? - Beschreibe deine Familie.
Assessment Overview	Reading: translation and reading questions based on a short text.	Speaking: to be able to answer the questions from this topic, from memory or with cue-cards.	Listening and reading: translation and questions based on a short text/audio.

Year 7, German Subject Curriculum Overview



	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	<p>Familie und Tiere</p> <p>Reinforce the use of verbs in the 3rd person to describe others.</p> <ul style="list-style-type: none"> - Was ist deine Lieblingsfarbe? - Beschreib deine Haare und Augen. - Wann hast du Geburtstag? <p>Easter in Germany – discuss Easter traditions in German speaking countries.</p>	<p>Schule</p> <p>Discuss the topic of school: subjects, teachers and activities, being able to give simple opinions.</p> <ul style="list-style-type: none"> - School in Germany v's UK - Magst du Deutsch? - Was hast du am Montag? - Wer ist dein Lieblingslehrer? - Im Klassenzimmer - Mein Traumschule <p>Introduction of word order when using 'weil'. Developing opinions by using adjectives.</p>	<p>Freizeit</p> <p>To talk about what we do in our free time and give and develop opinions.</p> <ul style="list-style-type: none"> - Bist du sportlich? - Was spielst du? - Was machst du gern? - Was machst du in deiner Freizeit? - Was machst du auf deinem Handy? - Was machst du morgen am Computer? <p>Introduction to word order with time phrases and developing opinions with connectives. Introduce irregular verbs in the 3rd person(fahren, lesssen).</p>
Assessment Overview	<p>Writing: to be able to write sentences or a short paragraph from memory about themselves, family and pets.</p>	<p>Reading: translation tasks and texts based on the topic.</p> <p>Writing: tangled translation and write a short paragraph based on the reading task.</p>	<p>Writing: write a letter to a penfriend based on your hobbies.</p> <p>Listening: answering questions based on a audio text.</p>

Year 8, German Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p>Gute Reise</p> <p>To be able to describe your town, ordering food/drink in a café and buying souvenirs in a shop.</p> <ul style="list-style-type: none"> - Would you like to visit Germany? - Was gibt es in deiner Stadt? - Was möchtest du kaufen? - Was möchtest du essen / trinken? <p>Introduce <i>ich möchte</i> + infinitive (conditional tense). Introduce <i>es gibt</i> +accusative case and reinforce the gender of nouns (masculine, feminine and neuter). Introduction of the negative using <i>kein</i>.</p>	<p>Ich liebe Ferien</p> <p>To be able to talk about a previous holiday and learn vocabulary for modes of transport, countries, weather and activities.</p> <ul style="list-style-type: none"> • Discussion of areas of interest in Germany, Bodensee (Lake Constance). • Was hast du in den Ferien gemacht? • Wie bist du gefahren? <p>Introduction of the past tense with past participles, using <i>haben</i> and <i>sein</i>.</p>	<p>Ich liebe Ferien</p> <p>To be able to talk about a previous holiday and learn vocabulary for modes of transport, countries, weather and activities.</p> <ul style="list-style-type: none"> • Wie ist das Wetter? • Wie war das Hotel? <p>Giving opinions in the past tense and developing those.</p>
Assessment Overview	<p>Speaking: role-play activity with a partner. Wir gehen einkaufen – or – im Café</p> <p>Writing: describe from memory where you live using sentences of a short paragraph.</p>	<p>Listening: tasks, which use the vocabulary, learnt so far in this topic.</p> <p>Writing: translation tasks.</p>	<p>Speaking: ein Interview Seite 16-17</p> <p>Stimmt 2</p>

Year 8, German Subject Curriculum Overview



	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	<p>Bist du Medienfan?</p> <p>To talk about what you do in your free time; watching TV, films, reading and screen time.</p> <ul style="list-style-type: none"> - Germany celebrities / stars - Was für Filme siehst du gern? - Was siehst du nicht gern? - Was liest du gern? - Wie oft sitzt du vor dem Bildschirm? <p>Past tense:</p> <ul style="list-style-type: none"> - Hast du neulich einen Film gesehen? - Was hast du gestern gelesen? <p>Develop understanding of irregular verbs and developing opinions.</p> <p>Revision of using <i>gern</i> to give opinions.</p>	<p>Bleib gesund</p> <p>To talk about what you do to stay healthy: eating habits and exercise.</p> <ul style="list-style-type: none"> - Discussion of traditional foods/drinks in German speaking countries. - Was isst du zum Frühstück? - Was nimmst du? - Kannst du kochen? - Was musst du jeden Tag essen? <p>Past tense:</p> <ul style="list-style-type: none"> - Was hast du gestern gegessen / getrunken? <p>Giving opinions about food/drink using 'gern'.</p> <p>Using modal verbs to say what you must do to stay healthy.</p> <p>Present tense verbs: irregular verbs (<i>essen</i>) regular (<i>trinken</i>).</p>	<p>Schule</p> <p>Discuss the topic of school: subjects, teachers and activities, being able to give simple opinions.</p> <ul style="list-style-type: none"> - School in Germany v's UK - Magst du Deutsch? - Was hast du am Montag? - Wer ist dein Lieblingslehrer? - Im Klassenzimmer - Mein Traumschule <p>Developing opinions with 'weil' and consider the word order. Developing opinions by using adjectives.</p>
Assessment Overview	<p>Speaking: Photocard task – describing a picture and answer one question from the topic.</p>	<p>Writing: translation tasks. 40 word style writing task.</p>	<p>Reading: translation tasks and texts based on the topic.</p> <p>Speaking: general conversation style questions.</p>

Year 9, German Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p>Vorbilder</p> <p>Consolidate student's understanding of the present and perfect to talk about student's role-models and future plans. Introduce the future tense to talk about what you want to do in the future.</p> <ul style="list-style-type: none"> - Discuss famous German speaking people to prompt discussion about Germany speaking countries. - Beschreibe dich - Wer ist dein Vorbild? - Was wirst du in deiner Zukunft machen? - Was hast du am Wochenende gemacht? <p>To develop word order with <i>weil</i> and introduce <i>obwohl</i>. Reinforce the pronouns: er, sie, es, man, du.</p>	<p>Meine Ambitionen</p> <p>To use the conditional tense to be able to talk about what you would like to do in the future and talk about future jobs.</p> <ul style="list-style-type: none"> - Was würdest du machen? - Was für einen Job hast du? - Was möchtest du in der Zukunft machen? <p>Reinforce word order when verb is the second idea.</p> <p>Theme 1 Customs and festivals</p> <p>Christmas in Germany – recap how Christmas and New Year is celebrated in German speaking countries. Use the conditional tense to talk about what you would like to receive for Christmas.</p>	<p>Theme 1</p> <p><u>Free time activities</u></p> <p>To talk about what you do in your free-time: music / cinema and TV / food and eating out / sport.</p> <ul style="list-style-type: none"> - Was für Musik horst du gern? - Gehst du oft ins Kino? - Siehst du gern Seifenopern? - Was isst du gern? - Gehst du oft ins Restaurant? - Was für Sport machst du? <p>Revision of present tense verbs: weak and strong.</p> <p>Develop opinions with reasons, using connectives.</p> <p>Introduce the role-play speaking task.</p>
Assessment Overview	<p>Writing: 40 word GCSE style question based on the questions in the topic.</p>	<p>Speaking: photocard activity – describe a photo and answer a pre-prepared question on the topic.</p>	<p>Reading: range of exam style questions on the topic.</p> <p>Listening: range of exam style questions on the topic.</p>

Year 9, German Subject Curriculum Overview



	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	<p>Theme 1</p> <p>Family and friends</p> <p>To talk about your family and friends; describe them and your relationship with them. Use a range of adjectives and opinions to do this and revise the past tense to talk about what you did with them at the weekend.</p> <p>Introduce the accusative case: <i>ich habe einen Bruder</i> and relative pronouns, <i>der John heißt</i>.</p> <p>Introduce Speaking General Conversation task: start to prepare answers for questions based on this topic and the previous topic (free-time).</p>	<p>Theme 1</p> <p>Technology in every day life</p> <p>What you do online, how often and advantages and disadvantages.</p> <p>Mobile technology – <i>mein Handy ist mein Welt</i>. To be able to talk about how you can use your mobile phone, the importance of them and the dangers.</p> <p>Theme 1</p> <p>Customs and festivals</p> <p>Birthdays, Valentines day, Halloween, Zückertüte, der 1. April.</p> <p>To discuss a variety of festivals – how they are celebrated in Germany and how we celebrate them.</p>	<p>Theme 2</p> <p>House and home</p> <p>To describe where you live and what you can do there.</p> <p>Revision of future tense and reinforce the use of modal verbs.</p> <p>Introduce 90 word writing question, using 3 time phrases.</p>
Assessment Overview	<p>Speaking: general conversation questions based on the two topics (Free time and family).</p> <p>Writing: 40 word task based on the topic.</p>	<p>Listening: range of exam style questions on the topic.</p>	<p>Writing: 90 word task based on the topic.</p>

Year 10, German Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><u>Introduction to German GCSE</u> Revision of present tense and giving opinions. Recap how to tackle a photo-card and 40 word question.</p> <p>Theme 1 <u>Me, my family and friends</u> Using a range of adjectives and opinions to describe yourself and others. Revision of past tense. Introduce Speaking General Conversation task: start to prepare answers for questions based on this topic.</p>	<p>Theme 2 <u>Home, town, neighbourhood and region.</u> To describe where you live and what you can do there. Revision of future tense and introduction of modal verbs. Introduce 90 word writing question, using 3 time phrases.</p> <p>Theme 1 <u>Customs and festivals</u> To explore how Christmas is celebrated in German speaking countries. Being able to talk about a past event/festival.</p>	<p>Theme 1 <u>Free time activities</u> To talk about what you do in your free-time: music / cinema and TV / food and eating out / sport. Revision of present tense verbs: weak and strong. Develop opinions with reasons, using connectives. Introduce the role-play speaking task.</p> <p>Theme 2 <u>Social issues: healthy living</u> To explore what a healthy lifestyle is. Explore the topics of smoking and drinking alcohol. Develop use of opinion phrases.</p>
Assessment Overview	<p>Speaking: general conversation based on the prepared answers. Reading: exam style questions and translation.</p>	<p>Writing: 40 or 90 word question, based on tiering. Speaking: photo-card task.</p>	<p>Speaking: role-play question. Listening: exam style questions</p>

Year 10, German Subject Curriculum Overview



	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	<p>Theme 1 <u>Customs and Festivals</u></p> <p>To explore how Easter is celebrated in German speaking countries.</p> <p>The importance of Karneval in Germany.</p> <p>Birthday celebrations – discussion of how you normally celebrate and with whom.</p> <p>Being able to talk about a past event/festival.</p>	<p>Theme 3 <u>My Studies</u></p> <p>To discuss school subjects and giving opinions. Develop opinions with a range of vocabulary and subordinating conjunctions. Discuss the differences between schools in the UK and Germany.</p> <p>Writing style question: 90 word written question.</p> <p>Revision of giving and developing opinions. Modal verbs: müssen, dürfen, sollen. Comparative with 'als'.</p> <p>Theme 3 <u>Education Post 16</u></p> <p>To discuss options and plans for post 16. Skills and qualities needed for your plans. Skills and qualities needed for your future career plan.</p> <p>Revision of future and conditional tense.</p>	<p>Theme 2 <u>Travel and Tourism</u></p> <p>Discuss a past and future holiday. Mode of transport, accommodation, activities, activities that be undertaken in a tourist area.</p> <p>Wenn ich reich wäre... a dream holiday, revising the conditional tense.</p> <p>Revision of the dative case – with and without movement.</p> <p>Recap of word order – T-M-P</p> <p>Use of connectives to develop written and spoken accounts: als, bevor, bis, dass, obwohl, weil, wenn, wo.</p>
Assessment Overview	<p>Writing: Extended writing task 60 - 90 word style question and translations.</p> <p>Listening: exam style questions based on the topics this half term.</p>	<p>Speaking: photo-card and role-play question.</p> <p>Listening: exam style questions based on the topics this half term.</p>	<p>Speaking: role-play practice</p> <p>Writing: Extended writing task using 3 time phrases.</p>



Year 11, German Subject Curriculum Overview

	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p>Theme 2 <u>Travel and Tourism</u> Discuss a past and future holiday. Mode of transport, accommodation, activities, activities that be undertaken in a tourist area. Wenn ich reich wäre... a dream holiday, revising the conditional tense.</p> <p>Revision of the dative case – with and without movement. Recap of word order – T-M-P</p> <p>Use of connectives to develop written and spoken accounts: als, bevor, bis, dass, obwohl, weil, wenn, wo.</p> <p>Theme 1 <u>Customs and festivals</u> How we celebrate birthdays and the importance of Karneval in Germany.</p>	<p>Theme 3 <u>Jobs and Careers</u> To consider their future career plans. Develop understanding of the future and conditional tense. Discuss skills and qualities needed for your future career plan.</p> <p>Education Post 16 To discuss options and plans for post 16. Skills and qualities needed for your plans.</p> <p>Theme 2 <u>Charity / voluntary work</u> To learn vocabulary to discuss how people can help by volunteering.</p> <p>Theme 1 <u>Customs and festivals</u> Discussion of Christmas in German speaking countries.</p>	<p>Theme 2 <u>Environment</u> To learn vocabulary to discuss how you can protect the environment.</p> <p>Modal verbs – to express how you can/should/would protect the environment.</p> <p>Secure word order with subordinating conjunctions.</p> <p>Theme 2 <u>Poverty / homelessness</u> To discuss how people suffer from poverty and homelessness. To research a German charity that helps people. Wenn clauses: wenn ich wäre, würde ich</p>
Assessment Overview	<p>Speaking: role-play practice Writing: Extended writing task using 3 time phrases.</p>	<p>Speaking: photo-card and role-play question. Listening: exam style questions based on the topics this half term.</p>	<p>Writing: complete a 90 or 150 word question based on tiering. Speaking: general conversation and photo-card question.</p>

Year 11, German Subject Curriculum Overview



	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	<p>Theme 1 <u>Marriage & partnership</u></p> <p>Revision of Friends and family to lead into discussion of the importance of marriage; for and against.</p> <p>Theme 1 <u>Technology in every day life</u></p> <p>What you do online, how often and advantages and disadvantages.</p> <p>.</p> <p>Mobile technology – <i>mein Handy ist mein Welt</i>. To be able to talk about how you can use your mobile phone, the importance of them and the dangers.</p>	<p>Revision of key topics and skills:</p> <ul style="list-style-type: none"> • Customs and festivals • Technology • House & Home • Holidays • Healthy lifestyle • Tenses • Opinions • Writing structures <p>Past paper practise: Listening and Reading</p> <p>Secure answering longer written questions: 90 and 150 Word style questions.</p>	
Assessment Overview	<p>Reading & Listening style questions</p> <p><i>Preparation for speaking assessment.</i></p>		