

## MFL Non-negotiables

Spoken, Cultural, Reading and writing

### Year 1

I can copy basic greetings modelled by my teacher.

I can recognise that there are different languages spoken around the world

### Year 2

I can copy basic sentences modelled by my teacher.

I can respond appropriately to everyday classroom instructions given in French.

I can read aloud some basic French words.

I know that French is a language in a country called France.

### Year 3

I can respond appropriately to simple everyday greetings and questions.

I can ask basic questions

I can read and make a phonetically plausible attempt at writing numbers to 20.

I can read and make a phonetically plausible attempt at writing basic colours in French.

### Year 4

I can join several short spoken sentences together to make a short oral presentation about myself.

I can give and respond to simple instructions regarding directions in French.

I can read the day and date written in French.

I can make phonetically plausible attempts at writing the full date using French words.

I can write simple sentences about school subjects stating likes or dislikes.

### Year 5

I can identify and pronounce the French words for everyday classroom objects.

I can ask questions using a variety of question words.

I can give a simple reason to explain why I like or dislike something.

I can write a simple sentence in French using a connective.

I can write a simple sentence in French using the basic vocabulary I have learned.

## Year 6

I can use spoken language to sustain a simple conversation with a partner.

I can ask and answer simple questions in French.

I can identify and speak the correct French words for some types of food.

I can write a short paragraph about myself in French using the appropriate vocabulary I have learned.

I can write sentences using connectives independently.