



MFL 2021/22 Non negotiables



| Yr Gp | Progression/ Assessment Criteria – Non Negotiables for MFL |
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| 7 | Students should be able to: |
| | • introduce themselves in the target language in full sentences. |
| | • use the verbs haben / sein and avoir / être to describe themselves and others. |
| | • be aware of German / French speaking countries around the world. |
| | • count to 31 with confidence. |
| | • give simple opinions and develop them with connectives. |
| | • ask simple questions and respond with pre-learnt answers. |
| | • recognise key phonic patterns and read them aloud. |
| | • write short sentences from memory |

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| 8 | Students should be able to: |
| | • use the perfect tense with the auxiliary verbs: haben / sein & avoir / être . |
| | • give opinions and develop them with a range of connectives, in the present and past tense. |
| | • recognise and use both regular / irregular and weak / strong verbs. |
| | • take part in role-plays and adapt to give their own answers. |
| | • use the conditional tense – ich möchte / je voudrais – I would like |
| | • use a range of time phrases (understand word order in German, TMP). |
| | • write a paragraph from memory |
| | • attempt a 40 word writing question with 4 bullet points |

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| 9 | Students should be able to: |
| | • continue to develop opinions in their speaking and writing, using a range of phrases |
| | • discuss future plans (future and conditional tenses) |
| | • consolidation of the past tense across a wider range of topics |
| | • attempt a 90 word writing question with 4 bullet points |
| | • write longer paragraphs from memory |
| | • use a range of pronouns across a range of verbs |
| | • use a range of vocabulary; verbs, nouns and adjectives. |



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| Yr Gp | Progression/ Assessment Criteria – Non Negotiables for DT |
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| 10 | Students should be able to: |
| | • use the present, perfect, imperfect and future tense with increasing confidence. |
| | • develop opinions with a range of connectives (German +word order). |
| | • discuss how a range of festivals are celebrated in French / German speaking countries. |
| | • answer general conversation questions across the topics covered. |
| | • respond to the role play and photocard speaking task with increasing confidence. |
| | • plan and write a 90 word question with increasing confidence |
| | • recognise and begin to use the imperfect tense. |
| | • recognise a range of vocabulary across the GCSE themes. |
| | • Plan a 150 word writing question – Higher tier students. |

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| 11 | Students should be able to: |
| | • continue to use the present, perfect, imperfect and future tense with increasing confidence. |
| | • continue to give and develop opinions with a range of connectives (German +word order). |
| | • answer general conversation questions across the topics covered. |
| | • attempt a range of listening and reading exam questions. |
| | • respond with increasing confidence to the role play and photocard speaking task across a range of topics. |
| | • plan and write a 90 word question and 150 words for the Higher tier with increased confidence |
| | • recognise a wider range of vocabulary across the 3 GCSE themes. |