

End of Year Expectations for Religious Studies- KS3

Year	By the end of Year 7
7	I can explain the importance of creation to a faith believer.
	I can explain the importance of Prophet Muhammad to Muslims.
	I can recall the five pillars of Islam.
	I can understand that Buddhists do not have a god and seek enlightenment.
	I can explain the Buddhism story of the four sights.
	I can explain Hinduism and the importance of the puja ceremony.
	I can compare different religions and types of beliefs from the Dharmic tradition to the Abrahamic faiths.
	I can explain the significance of rules in religion by understanding the ten commandments.
	I can explain active worship and the importance of sacraments and the importance of Jesus.
	I can compare Buddhism, Christianity, Hinduism and Islam and recall the main tenants of these religions.

In summary: At the end of year 7, students will have gained an overview of Islam by studying the person of Prophet Muhammad. They will also have a grasp of Buddhism by looking at the 4 sights of the Buddha and the eightfold path. This then leads onto a brief overview of Hinduism and the significance of the puja ceremony in contrast to Christian worship. From the end of the spring term, students focus on the teachings of Jesus through the ten commandments and the golden rule comparing Christianity to Islam, Buddhism and Hinduism. This then leads onto looking at active worship in Christianity through the festival of Easter and the importance of sacraments. In the latter part of the summer term, students briefly look at Sikhism and Judaism in preparation for year 8.

Year	By the end of Year 8
8	I can explain the importance of Jewish identity and the concept of the covenant.
	I can explain how Judaism is an Abrahamic faith and the links between Christianity and Islam.
	I can communicate clearly about different Jewish festivals and how they compare to other religious festivals.
	I can explain what it means to take a leap of faith and philosophical concepts of faith.
	I can explain how important Easter and Christmas are to a Christian.
	I can link my understanding of Judaism to the importance of coming of age celebrations such as Bar/Bat Mitzvah.
	I can explain the concepts of life and death in Christianity and Islam.
	I can link my knowledge to my learning in year 7 in how life is sacred and the creation story.

In summary: Year 8- At the end of year 8 students will have an understanding of Judaism by focusing on the festivals and significance of Abraham in the Autumn term. They will then look at other festivals from other faith traditions such as Sikhism as well as how religious practices have an impact on identity by focusing on how faith and world events affect believers. Students will then look at coming of age celebrations and their importance by looking at Bar/Bat Mitzvah and other religious rites. In the summer term, students will look at life and death in Christianity and Islam by how the beginning and end of life is sacred and has significance. To end the year, students will look at an overview of the six main religions drawing on their understanding from year 7 and throughout year 8.

Year	By the end of Year 9
9	I can explain how the problem of evil challenges faith.
	I can explain the philosophy behind determinism and Christian values around crime and punishment.
	I can explain the concept of forgiveness and how it relates to Christianity.
	I can explain the Trinity and the parts to God for Christians.
	I can explain the sacraments and link my understanding to year 7 and 8 in how one has faith.
	I can challenge the view of a just war from a Christian and Muslim perspective.
	I can explain the Sunni and Shia split in Islam.
	I understand how social issues and rights affect faith for a Christian, Buddhist, Hindu and Muslim.
	I can understand my own spiritual journey and my right to freedom of religion.

In summary: Year 9- At the end of year 9 students should have an overview of how crime and punishment challenges a person's faith and the teachings behind forgiveness through looking at the person of Jesus. They will also have gained a greater understanding of Christianity by looking at pieces of scripture in depth as well as the topic of war and peace and a believer's response to a social issue. Year 9 students will also have a deeper understanding of Islam as well as the problem of evil by looking at the story of Job.