

# Iceni People Development Bulletin Cold Calling Special!

Here we are already at Issue 4 of the Iceni People Development Bulletin! Thank you for your kind feedback on Issue 3. Once again, this edition focuses on the next Iceni Principle of Instruction: cold calling. We would love to feature a blog (or blogs!) in Issue 5 from colleagues who would like to explore scaffolding or cold calling in their own practice, offering some tips to others about your experience of embedding these mechanisms in your classroom. Please speak to Amy if you would like to contribute, or if you have any questions.

# Who to follow on Twitter



@Doug\_Lemov: Author of 'Teach Like a Champion', Lemov is a real advocate of cold calling amongst other questioning strategies.

@PearceMrs: Mrs Pearce is an Assistant Head for T&L/CPD and often posts about the power of cold calling in her school.

@MarthaSRush: Martha blogs about her experience of placing cold calling at the heart of her classroom practice after some initial trepidation. Well worth a follow.

#### **ATT Institute Webinars**

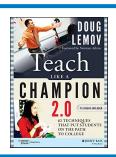
Date/ Time	Speaker	Topic
08/11/21, 4.00pm-5.00pm	Hannah Stoten (Ofsted)	Ofsted Research Review Series: Mathematics
09/11/21, 4.00pm-5.00pm	Kirsty Woolls (ATT)	Effective Performance Management (capability procedures)
17/11/21, 4.00pm-5.00pm	Samantha Palmer (ATT)	How to effectively manage grievances
25/11/21, 4.00pm-5.00pm	John Thomsett (author, headteacher)	Cognitive Apprenticeship in Action
30/11/21, 4.00pm-5.00pm	Natalie Hawkins (ATT)	Financing your Pupil Premium strategy, managing your PP budget and forecasting
01/12/21, 4.00pm-5.15pm	Jasper Green (Ofsted)	Ofsted Research Review Series: Science

The recordings for these, and all previous webinars, can be found in the People Development folder by clicking the tile on the Intranet

## **CPD Library Recommendation**

#### 'Teach Like a Champion', Doug Lemov

Author Doug Lemov offers the essential tools of the teaching craft so that you can unlock the talent and skill waiting in your students, no matter how many previous classrooms, schools, or teachers have been unsuccessful. This must-have resource is filled with concrete, specific, and actionable classroom teaching techniques that you can start using in your classroom tomorrow – including Cold Calling, amongst other powerful questioning strategies!





### Bumper Edition: November's Blogs in Focus



classroom.

**Doug Lemov: Cold Calling is Inclusive** In this blog, Lemov considers the positive accountability cold calling can afford all students in an inclusive classroom.

https://teachlikeachampion.com/blog/cold-call-inclusive/

## Tom Sherrington: The #1 Strategy for Inclusive Classrooms

In this blog, Sherrington explores why cold calling is *the* best bet for classroom questioning.

https://teacherhead.com/2021/02/07/cold-calling-the-1-strategy-for-inclusive-classrooms-remote-and-inperson/ Sherrington and Stafford: Cold Calling In this brief research summary, the writers explore the idea and implications of cold calling in the

https://my.chartered.college/wp-content/uploads/2018/10/1.-Cold-Calling.pdf