



# Iceni People Development Bulletin

## Scaffolding Special!

Welcome to Issue 3 of the Iceni Academy People Development bulletin! Once again, thank you for your feedback and thoughts on Issue 2. Following your feedback, this bulletin has a special focus on the first of our Iceni Principles of Instruction, scaffolding. As we have been looking at since September, we are a 'scaffolding first' academy as this kind of adaptive teaching is our evidence-based 'best bet' to ensuring challenge and support for all of our learners, regardless of their starting points. I can't wait to hear your thoughts!

Amy

### Who to follow on Twitter



**@m\_chiles:** Michael's new book, 'The Sweet Spot', focuses on explaining and modelling with precision – both key techniques when we consider scaffolding. We will also be welcoming Michael to a webinar on 7<sup>th</sup> October – please sign up via BlueSky!

**@InclusionExpert:** Run by Daniel Sobel (author of 'The Inclusive Classroom'), this account often shares ideas around effective scaffolding to create an inclusive classroom.

**@EquitableEd:** Sameena Choudry, author of 'Equitable Education', Choudry's work focuses on closing the attainment gap for all pupils – with scaffolding being a key part of this piece of work.

### ATT Institute Webinars

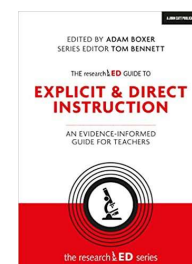
Date/ Time	Speaker	Topic
05/10/21, 4.00pm-5.00pm	Natalie Hawkins (ATT)	An introduction to the new PP template
07/10/21, 4.00pm-5.00pm	Michael Chiles	The Sweet Spot – explaining and modelling with precision
14/10/21, 4.00pm-5.00pm	Education Support and ATT	Starting the Year Well: Prioritising Your Mental Health
08/11/21, 4.00pm-5.00pm	Hannah Stoten (Ofsted)	Ofsted Research Review Series: Mathematics
09/11/21, 4.00pm-5.00pm	Kirsty Woolls (ATT)	Effective Performance Management (capability procedures)
17/11/21, 4.00pm-5.00pm	Samantha Palmer (ATT)	How to effectively manage grievances

The recordings for these, and all previous webinars, can be found in the People Development folder by clicking the tile on the Intranet

### CPD Library Recommendation

#### 'ResearchEd Guide to Explicit and Direct Instruction', Adam Boxer

In this book, Boxer and other contributors explore a range of mechanisms for explicit and direct instruction in the classroom, including a range of tools through which we can scaffold students' learning and, vitally, begin to remove some of those scaffolds to encourage confident, independent work.



### October's Blog in Focus

#### In the classroom: getting scaffolding right

In this blog for SecEd, Annabel Daniels explores the theory that underpins effective scaffolding, and a range of practical techniques we can apply in the classroom to effectively scaffold work for our students:

<https://www.sec-ed.co.uk/best-practice/in-the-classroom-getting-scaffolding-right/>