

Year 9, MFL Subject Curriculum Overview



	Autumn Term 1 Topic(s)	Autumn Term 2	Spring Term 1
Overview of Scheme of Learning	<p><u>J'habite</u></p> <p>To discuss where we live, what is there to do, past/ future plans and ideal city</p> <ul style="list-style-type: none"> - La France - On peut/ on ne peut pas - J'aime/ je n'aime pas - Le weekend dernier - Je vais faire - Ma ville idéale <p>Recap of opinions + infinitives Recap of past tense, introduction to the future tense and conditional tense. Introduction to photo cards – one sentence (who do we see + what they are doing).</p>	<p><u>Schule</u></p> <p>To be able to talk about life at school. Give opinions about the subjects studied and teachers. To be able to talk about when you have subjects.</p> <ul style="list-style-type: none"> - School in Germany v's UK (cultural comparison) - Magst du Deutsch? - Was hast du am Montag? - Wer ist dein Lieblingslehrer? - Mein Traumschule <p>Past tense:</p> <ul style="list-style-type: none"> - Was hast du gestern gelernt? <p>Developing opinions with 'weil' and consider the change in word order. Developing opinions by using adjectives.</p>	<p><u>Mes loisirs</u></p> <p>To discuss TV, films, books, music and hobbies</p> <ul style="list-style-type: none"> - A la Une - Qu'est ce-que-tu aimes regarder? - Qu'est-ce-que aimes écouter et lire? - Le weekend dernier - Le weekend prochain <p>To embed tenses, opinions + infinitives and reasons. To consolidate the conditional tense for hobbies they would like to do.</p>
Assessment Overview	<p>Listening: questions based on where people live, what there is to do + why they like their town or not</p> <p>Writing: 40 word on where we live + past/ future plans</p>	<p>Reading: translation tasks and texts based on the topic.</p> <p>Speaking: general conversation style questions.</p>	<p>Speaking: Look at examples of role plays.</p> <p>Reading: translation and questions based on the topic.</p> <p>Writing: 40 word GCSE style question based on the questions in the topic.</p>

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	Spring Term 2 Topic(s)	Summer Term 1	Summer Term 2
Overview of Scheme of Learning	<p><u>Vorbilder</u> Consolidate student's understanding of the present and perfect to talk about student's role-models and future plans. Introduce the future tense to talk about what you want to do in the future.</p> <ul style="list-style-type: none"> - Discuss famous German speaking people to prompt discussion about Germany speaking countries. - Beschreibe dich - Wer ist dein Vorbild? - Was hast du am Wochenende gemacht? - Was wirst du in deiner Zukunft machen? <p>To develop word order with <i>weil</i> and introduce <i>obwohl</i>. Reinforce the pronouns: er, sie, es, man, du.</p>	<p><u>La famille et mes ambitions</u></p> <p>Develop the perfect and future tense to talk about our future plans for jobs/ ambitions</p> <ul style="list-style-type: none"> - Ma famille et le travail - Dans le futur - Ma maison et ma maison idéale - Les taches ménagères - Les relations <p>Revision of tense to discuss chores Photocards.</p>	<p><u>Bleib gesund</u> To talk about what you do to stay healthy: eating habits and exercise.</p> <ul style="list-style-type: none"> - Discussion of traditional foods/drinks in German speaking countries. - Was isst du zum Frühstück? - Was nimmst du? - Kannst du kochen? - Was musst du jeden Tag essen? <p>Past tense:</p> <ul style="list-style-type: none"> - Was hast du gestern gegessen / getrunken? <p>Giving opinions about food/drink using 'gern'. Using modal verbs to say what you must do to stay healthy. Present tense verbs: irregular verbs (essen) regular (trinken). Cultural link with foods and drinks from Germany, Switzerland and Austria.</p>
Assessment Overview	<p>Writing: 40 word GCSE style question based on the questions in the topic. Speaking: general conversation style questions.</p>	<p>Reading: translation and questions based on the topic. Writing: 40 word GCSE style question based on the questions in the topic.</p>	<p>Writing: translation tasks. 40 word style writing task.</p>

