



23<sup>rd</sup> November 2022

Dear Parent/Carer,

Like all good schools, we are constantly evaluating our policies and protocols as it is in this way that we improve the standard of education for all of our young people. With this in mind, we have recently reflected on the impact of our school sanction system.

At Iceni Academy (Secondary), we place a significant emphasis on all stakeholders having high expectations of themselves and each other. The vast majority of the students who attend our school are seeking to access the best standard of education. Likewise, our staff are dedicated to supporting all of our young people to gain the requisite academic knowledge and skills required to help them succeed in the modern world.

Therefore, we are driving forward improvement in 2 key aspects of Academy life, and these are detailed below.

### **Rewards**

We are keen to reward the many students that do the right thing every day. Our rewards system is currently being overhauled, in consultation with our Student Parliament. Our biggest new initiative is the introduction of the Iceni Foundation badges. These are awarded to students that meet our expectations around attendance and behaviour, and staff acknowledge has displayed one or more of our Iceni Foundations. The badges start at a bronze level after a term, but progress through silver and gold, until they can achieve a very sparkly star at the end of two years of meeting expectations. Furthermore, we have also started to award the first reading badges for the reading challenges.

Details of this are available in your child's planner, so please do push this at home; it's an excellent way to encourage progress in, and a love of, reading. Students have also been busy amassing positive points, and will have the opportunity to swap these at the end of every term for suitable prizes.

Finally, Celebration Assemblies will celebrate students on a termly basis that have been identified by departments as having made good progress, high achievement, or an excellent attitude to learning.

### **After-School Detentions**

Like all good schools, we are constantly evaluating our policies and protocols as it is in this way that we improve the standard of education for all of our young people. With this in mind, we have recently reflected on the impact of our school sanction system.

As you know, since the last academic year, our sanctions have been issued to the minority of students who may sometimes. As you know, such students receive a C1 (warning), then a C2 (2<sup>nd</sup> warning) and finally, if a pupil does not heed those two warnings, a C3 (Exit from lesson). Students may also be issued with a C3 for poor behaviour in social times. Since last year, for C1-3, only the C3 has carried a sanction, namely a single Break 1 (Tier 1) detention of 20 minutes. Failure to attend that detention has led to a Tier 2 detention being issued to them, where that first detention is doubled to a 20-minute detention at both Break 1 and Break 2.

However, to further improve the standard of education in our school, from the week beginning **Monday 5<sup>th</sup> December 2022** we are introducing After-school detentions. This is an effort to ensure that our students attend their detentions when they are issued one, and to further support class teachers in maintaining a good standard of behaviour. Students will be issued with an After-School Detention from this date where they have failed to attend their Tier 2 detention.

### New System Summary

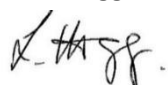
Code	Consequence	Escalation for non-attendance	Notes:
<b>C1</b> (1 <sup>st</sup> warning) Unrecorded	Unrecorded		Unchanged
<b>C2</b> (2 <sup>nd</sup> warning)	Tier 1 Detention (20 mins at Break 1)	Tier 2 Detention (40 mins per day over 2 breaks)	<b>This is new:</b> previously a C2 was recorded but carried no detention. From 5 <sup>th</sup> December this will be a Tier 1 detention.  Failure to attend a Tier 1 detention will escalate to a Tier 2 detention.
<b>C3</b>	Tier 2 Detention (40 mins per day over Break 1 and Break 2)	After School Detention 3.15-4.15 (1 hour the next Monday or Thursday)	<b>This is new:</b> previously a C3 equalled a Tier 1 Detention. From 6 <sup>th</sup> December this will be a Tier 2 Detention.  Failure to attend a Tier 2 detention will lead to an <b>After-School Detention</b> at the nearest Monday or Thursday (3.15-4.15)
<b>C4</b>	1 - 2 days in Seclusion	3-5 days in Seclusion/External seclusion or Suspension	Unchanged
<b>C5</b>	3-5 days in Seclusion/External seclusion	Suspension	Unchanged
<b>C6</b>	Suspension	N/A	Unchanged

This change will impact the minority of our students, namely those few who receive sanctions for disruption in lessons. This is intended to support the maintaining of high-standards in all of our lessons, from which all students will benefit, especially those who have high-expectations of themselves every day.

If you have any questions about After-School Detentions please contact Mr Reeve (Trust Vice Principal) on [richard.reeve@attrust.org.uk](mailto:richard.reeve@attrust.org.uk) or about Rewards contact Mrs Hogg (Principal) at [ICS-office@attrust.org.uk](mailto:ICS-office@attrust.org.uk).

Yours sincerely,

Mrs Hogg



Principal

Mr Reeve



Trust Vice Principal