

Introduction

This intent, implementation, and impact statement outlines the approach to delivering outstanding History education in a Secondary School. The aim is to provide a comprehensive and enriching learning experience that enables students to develop a deep understanding and appreciation of the past while fostering critical thinking, cultural awareness, and historical literacy.

Intent

The intent of the History curriculum is to equip students with the knowledge and skills necessary to become informed citizens who can critically engage with historical sources, evaluate evidence, and develop their own interpretations of the past. By studying History, students will also develop a sense of identity and an understanding of how individuals and societies have evolved over time. The curriculum will be designed to be inclusive and reflective of the diverse backgrounds and experiences of the student body, promoting cultural understanding and empathy.

Implementation

The curriculum is sequenced to ensure a logical and coherent progression of historical themes, periods, and concepts. It has been designed to build upon prior knowledge and skills, enabling students to deepen their understanding as they progress through the curriculum. Key historical periods and significant events are covered to provide a broad framework, allowing students to make connections between different time periods and themes.

We use a variety of pedagogical approaches, including effective questioning, stimulating discussions, and the use of primary and secondary sources, to engage and challenge students. Lessons are structured to encourage independent learning, critical thinking, and the development of inquiry skills. Opportunities for experiential learning, such as field trips to historical sites, are incorporated to enhance the learning experience and provide contextual understanding.

The curriculum reflects the diversity of historical experiences and perspectives, ensuring that students encounter a wide range of voices, achievements, and contributions from different cultures and backgrounds. This includes teaching about the histories of diverse communities within Britain and the wider world, promoting understanding and empathy amongst students. Sensitive and age-appropriate discussions will be facilitated, encouraging students to challenge stereotypes and develop a nuanced understanding of historical events from multiple perspectives.

Assessment in History is continuous and varied, encompassing formative and summative methods to gauge students' progress and understanding.

Impact

The implementation of this History curriculum fosters a culture of high achievement and academic excellence. Students will develop a secure knowledge base, critical thinking skills, and analytical abilities necessary for success in examinations and future academic pursuits. By fostering a strong foundation in historical understanding, students will be able to confidently approach historical texts, make evidenced arguments, and engage in historical debates, positioning themselves as well-rounded and informed individuals.

The impact of an outstanding History curriculum will extend beyond academic achievement. Students will develop a deep sense of cultural identity, empathy, and respect for others as they engage with diverse historical narratives. They will develop skills such as analysis, evaluation, and communication, which are transferable to a range of contexts and essential for personal growth. The curriculum will also cultivate a love for learning, inspiring students to continue their engagement with History beyond their school years and fostering a lifelong interest in understanding the world.

The curriculum seeks to enable students to appreciate and celebrate the diversity within their own society and across the wider world. By understanding the past, students will develop a critical awareness of the consequences of historical events and a sense of responsibility as global citizens. They learn to challenge prejudice, discrimination, and bias while cultivating an appreciation for the values and principles that underpin democratic societies. Through this, students will be equipped to actively contribute to their communities and positively impact society as responsible citizens.