

#IceniAcademy



March 24



@IceniAcademy

PROUDLY
SHARING
OUR NEWS

**‘Individually Strong,
Unstoppable Together’**

Head's Headlines

We have had a short but busy half term, as we continue to build on the progress we made in half term 3. The Year 11 build up to exams is going well, and there has been some fantastic fundraising by the Y11 prom committee, well done to all who have been involved with the bingo fundraiser, cake sales etc.

We hope that all students going on the ski trip have a wonderful time and enjoy this fantastic opportunity, thank you to staff that have given up their time to provide this experience for our students.

I hope everyone has a restful and enjoyable Easter and we look forward to welcoming students back on Monday 15th April.

Mr Rushton

Did you know? Free School Meals

Did you know that if you receive one of the following benefits, you can apply for Free School Meals?

- Universal Credit - with an annual earned income of no more than £7,400 after tax
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,19

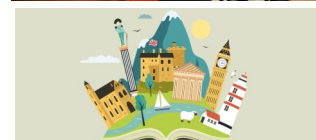
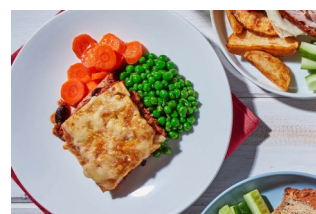
This gives your child access to a free meal every day at school, but also gives the academy access to funding called the Pupil Premium. This government funding can help with extra tuition, teaching and after school activities. This year, for example, the Pupil Premium is being used to fund:

- Small group literacy and numeracy interventions
- Revision guides
- Reading for pleasure strategies and resources
- Access to online learning platforms
- 1:1 and small group tuition, part funded through the National Tutoring Programme
- Reduced costs for educational trips and visits, including residential trips
- Access to a free breakfast club (coming soon!)

If you believe your child may be eligible for Free School Meals, we would strongly encourage you to apply using the link below.

<https://www.norfolk.gov.uk/article/38166/Free-school-meals>

Mr Pryke



Attendance Update

We need your help, please. We know that sometimes our pupils cannot come to school because they are really unwell - and that's the right thing to do for them and other students. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS guidance - [Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk) is designed to support parents in their decision making about mild illness.

We also know that pupils fall behind their friends and classmates when they miss school. Here at Icen Academy we want the amount of missed education to be reduced as much as possible. We believe that our community is stronger together, with all of our pupils in school, on time, every day. We are building life skills, life-long friendships and preparing your child for future success.

We also know that you can have a significant effect on your child's absences this academic year and we would really appreciate your help and support ensuring that they come to school every day so that they can get the best possible outcomes. We want to work with you to achieve this – please do not hesitate to contact the school if there is anything we can do to support you or your child. We appreciate that every family's situation is unique.

From September there are some changes around attendance legislation laws—*Parent fines for unauthorised absences will be brought under a national framework. A fine to parents must be considered if a child misses 5 days of school for unauthorised absence. Alongside this, costs for fines will go up from £60 to £80 if paid within 21 days and from £120 to £160 if paid in 28 days. (from gov.uk)*



Rewards and rewards assemblies

The end of another successful term at the academy is marked as the students have had their celebration assemblies this week.

Awards were given out with the following categories

- Form with the highest positive points
- Form with the highest attendance
- Form with the most improved attendance this half term
- Tutor of the term
- Core values champions - for aiming high, working hard and being kind
- Highest reward point values for three students in each Form

Subject awards for fantastic progress in individual subjects

We also continue with 100 Club, attendance cups, hot chocolate Fridays and our other positive rewards for students as we strive to embed positive culture at the academy.

Thank you to all students, staff and members of the community for your ongoing support. Have a fantastic Easter break with your families.

Mr Nicholls

Year 9

I would like to say well done to all our Year 9 students who have received many positive points this half term. I would also like to thank you all parents for being supportive and helpful.

I hope you all enjoy a restful Easter holiday.

Miss Agoudjil

Year 10

Again well done year 10 on another fantastic term as we continue to improve. We have one more term of Year 10 left and then I cannot believe we will be in the final year of high school.

We need to make sure we are working even harder next term and preparing ourselves for a very strong start in September.

I believe in all of you and I know you will be successful if you 'Aim High, Work Hard and Be Kind.'

Your positive action combined with positive thinking will result in success.

We will succeed together and support each other.

Have a great Easter.

Best wishes.

Miss Tooze

Year 11—Raising Achievement Update

Year 11 have finished strong this term, and they continue to embody our values to Aim High, Work Hard and Be Kind. They have collectively attended over 1000 lunchtime and after school intervention sessions, which is testament to their hard work and dedication to improving their grades. Many students are also participating in MyTutor tutoring for English or maths which has been proven to improve grades by up to one grade in many cases! If your child is interested in taking part in this, please contact Mr Pryke directly.

They will continue to work hard over the Easter break, with plenty of intervention sessions taking place. Thank you to all teachers who have offered their time to run these.

This week, I set Year 11 a 45-day challenge: this is to complete two hours of revision per day (more at the weekend or during holidays), have this signed off by a parent/ carer, and then bring in evidence of their work as the exams begin. Those who complete the 45 day challenge will not only have completed nearly 100 hours more work and revision (more than 10 hours per subject!), but also will be invited to a pizza party!

On behalf of everyone at Icen Academy, I'd like to wish our Year 11 students and their families a fantastic, happy, restful and safe Easter break. We look forward to seeing students back on 15th April for those final crucial weeks before the exams begin.

Miss Staniforth



Year 10 students were selected to represent the school at the Maths Feast Competition. Students competed in two teams against other schools in the area. Both teams showed resilience and were brilliant representatives of Icen Academy.



On Friday 22nd March the Maths department celebrated World Maths Day with Year 7 and Year 8. Students completed a numeracy activity and a Maths Quiz.

Well done to the following winners:

Year 7

Jason N, Harry W and Mikey T

Scarlett B, Brooke A and Connor T

Cruz C, Kenzie J and Alfie R

Robert O and Harvey A

Year 8

George R, Harvey C and Connor F

Shelby O and Adriana T

Millie B and Freya P

Aretas K, James L and Jack S

Millie S and Maisie C

Each half term, Key Stage 3 students complete a Numeracy Times Table challenge.

This half terms winners for the most improved time and the most improved score are:

	Score	Time
7X1	Rosie M	Harry N
7X3	Lewis B	Bobby C
7Y1	Gracie H	Delilah C
7Y2	Jenson S	Charlie L
8X1	Ben D	Tamzin S
8X2	Adam S	
8Y1	Amelia B	Rowan M
9X2	Robbie P	Ryan T-M
9Y1	Martyna K	Roman R and Alice W
9Y2	Ellie S	Alfie H



Headlines

This half term Year 7, 8 and 10 pupils moved on to Outdoor Adventurous Activities (OAA). These units included a range of different orienteering, team building activities and problem solving games, all based on our curriculum value of communication. Year 9 finished their 'winter' sports of rugby, basketball and football, with the value focus of teamwork. Sports Science has seen Year 10 learning a range of methods of training and how to ensure training is both safe and progressive as they plan for their personal exercise programme. Year 11 have dived into their exam unit based on Sports Injuries, completing 'small but often revision homework' tasks to a good standard.

There will be another new club timetable circulated shortly, reflecting the change of activities and support needed for Sports Science pupils.

Fixture News

Football league fixtures resumed and it was probably the senior girls football team who were our top performers this half term with some impressive victories. Special thanks to the senior boys who played their final game this week against Attleborough. Unfortunately, they fell short in the league win push, but have put in some superb performances over the years which have provided some great entertainment. Our Thursday afternoon fixtures have been boys' rugby and girls' football, with 8 and 7 afternoons taking place after the weather ruled out the Year 9 afternoon. Next half term will see boys' cricket, girls' rounders and tennis offered to both.



Special Mentions

Congratulations to our PE award winners for the term: D Chichon, M Tighe, T Barton, F Dumitru, A McFegan, C Shelbourne and C Farr. Our Sports Science nominees were M Williams, L Barrett and S Norman.

As ever, thank you to all pupils, parents and staff for all your contributions to PE and School Sport.

Mr L Taylor

This term in Humanities has been full of exciting events and engaging activities for our students at Iceni Academy! Here's a summary of the highlights:



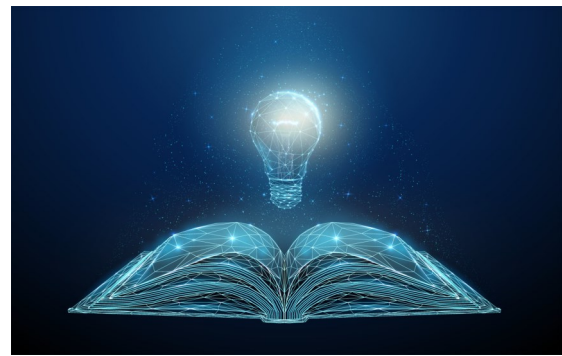
Spiritual Arts Competition

We kicked off the term with our Spiritual Arts Competition, where students showcased their creativity and expressed their thoughts through various artistic forms. The artworks included paintings, sculptures, and even poetry. The competition was a fantastic opportunity for our students to explore the links between RS and Art. Some of the entries have been fantastic!

Year 11 Intervention

With the end-of-year exams nearing, our Year 11 students have been working exceptionally hard during their intervention sessions. Our dedicated Humanities teachers have been providing them with extensive support, helping them consolidate their knowledge and develop effective exam strategies. We are confident that our students will excel in their upcoming exams. Well done Year 11!!

End of Unit Assessments



We would also like to congratulate our KS3 students who have done outstanding in end-of-unit assessments across humanities. These assessments allowed us to evaluate their progress, identify areas of improvement, and provide targeted feedback. Our students have shown great dedication in preparing for these assessments and have displayed exceptional knowledge and skills.

This term in Humanities at Iceni has been filled with a range of enriching activities. From the Spiritual Arts Competition to vigorous Year 11 revision and end of unit assessments, our students have been actively engaged in their learning journey. We look forward to further fostering their passion for the subject and supporting their continued growth.

Mr Haymes + Mr Dyer-Jones



We are excited to share the enriching journey our Year 7 students have undertaken this term in their English classes. Inspired by their study of David Almond's profound novel, "The Fire Eaters," our young scholars have immersed themselves in an exploration of literature, history, and personal introspection.

Set amidst the dynamic backdrop of the 1960s, "The Fire Eaters" serves as a captivating lens through which our students have examined the complexities of adolescence, societal change, and personal identity. Against the backdrop of the Cold War and the looming spectre of the Cuban Missile Crisis, David Almond's evocative storytelling and poignant characterisations provide a stark reminder of the tensions and anxieties that gripped the world during this tumultuous period.

In our classrooms, our Year 7 students have engaged in rigorous analysis and discussion, dissecting the nuances of Almond's narrative and drawing connections to the historical context in which it is set. The threat of nuclear conflict and the struggle for ideological supremacy have provided a compelling backdrop against which our students have explored themes of resilience, empathy, and the transformative power of human connection.

Through collaborative projects, creative assignments, and thoughtful reflections, our students have honed their critical thinking skills and deepened their understanding of the profound themes that permeate the novel. As they grapple with the complexities of "The Fire Eaters," they have demonstrated remarkable intellectual curiosity and emotional intelligence, underscoring the profound impact of literature on personal growth and self-discovery.

As we approach the culmination of this term's study, we are filled with anticipation for the continued intellectual and emotional growth of our Year 7 students. We are confident that the lessons learned from their exploration of "The Fire Eaters" will serve as a foundation for their ongoing academic endeavours and their journey towards becoming empathetic, engaged citizens of the world.

We extend our sincere gratitude to our students for their dedication and enthusiasm, as well as to their families for their unwavering support. Together, let us celebrate the power of literature to inspire, challenge, and transform lives.

Mr Meneghello



The Year 11 Prom committee would like to send a huge thank you to everyone who donated prizes, bought raffle tickets and came to their Easter fundraising Bingo.

Attended by about 200 people, it was a fun evening which had people queueing out of the door!!

The prom committee alongside other Year 11 students worked hard to prepare for this event and took charge of refreshments, selling the bingo books and raffle tickets.

Well done to our runners, Bonnie and Charlotte and a huge well done to Amberley for being our magnificent caller. As well as being a most enjoyable evening, particularly loved by Miss Agoudjil, who had never played bingo before, an incredible £1768 was raised towards the Year 11 Prom!!!

Wishing you all a fabulous Easter break

Mrs Doughty

